Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit Four (Civil War and Reconstruction)

Unit 4 Essential Questions:

* How did the legacy of slavery shape American society in the second half of the nineteenth century and beyond?
* What were the causes and effects of the failure of Reconstruction to reform southern society?

***\*Review pages and study notebook due: 12/17/19***

***\*Test is on 12/18/19 7 12/19/19***

M- 11/18/19 – “Twelve Years a Slave” – View w/ analysis sheet

| **Date** | **Aimt** | **Answer to Aim** | **Homework** | **Check when completed.** |
| --- | --- | --- | --- | --- |
| **T- 11/19/19** | What was the institution of slavery really like? And why is it important to know? |  | Read and highlight the article“In the Beginning” on p. 21 & 22 in packet and answer the questions on p. 20. |  |
| W- 11/20/19 | Why did slavery thrive for over 200 years in one of the most democratic societies in the world? |  | Answer the Aim question in one paragraph by explaining ONE reason why slavery thrived in the U.S. for 200 years. Use at least one quotation from today’s texts. Post paragraph on google classroom. |  |
| Th- 11/21/19 | Was Nat Turner a hero or a madman |  | Read the memo from the American Anti-Slavery Society on p. 15. Highlight events that would have motivated you to become an abolitionist.. |  |
| F- 11/22/19 | How did opinions differ about how to end the institution of slavery? |  | *Read paragraph and answer question on p. 20 .* |  |
| M-12/2/19 | Why was there a rise of reform movements in the mid-1800s? What kinds of social problems did these movements try to address? |  | Complete multiple choice questions on p. 35. Then read and highlight documents on p. 36-38 and complete your chart with evidence on p. 39 supporting your assigned side A or B. |  |
| T- 12/3/19 &  W- 12/4/19 | Was Abraham Lincoln a racist? |  | Choose one of the following:   1. Find another primary source from Lincoln that further supports side A or B. Bring it to class and be able to explain how it supports your argument. 2. Write a paragraph answering the aim question using quotes from the documents and reasons from the debate. 3. Write a paragraph discussing whether or not it is helpful to judge the past by contemporary standards. |  |
| Th- 12/5/19 | How did westward expansion lead to increased conflicts between the North and South over slavery? What compromises did the North and South attempt to make? |  | 1. Answer today’s Aim Question in one paragraph: “How did westward expansion lead to increased conflicts between the North and South over slavery? What compromises did the North and South attempt to make?” 2. Complete vocabulary review activity on p.45 |  |
| M-- 12/9/19 | What were the most important causes of the U.S. Civil War in 1861? |  | 1. Students complete vocabularymatching & review review activity on p. 46. 2. Make sure chart on p. 47 and outline on p. 48 are complete.   EXTRA CREDIT: DRED SCOTT’S GRAVE ACTIVITY, P. 52-54. |  |
| T- 12/10/19 | Was John Brown a “misguided fanatic”? |  | 1. Vote on google classroom whether John Brown was a hero or misguided fanatic. 2. Read and highlight “Background on the Emancipation Proclamation” on p. 55. |  |
| W- 12/11/19 | Does Lincoln deserve his reputation as the “great emancipator”? |  | Make sure box outline on p. 64 is complete.  . |  |
| TH- 12/12/19 | * How free were “freedmen” during Presidential Reconstruction? |  | * Read “What Happened during Reconstruction (1865-1877)?” and complete timeline activity and vocabulary practice, and quick outline, p. 71-73. |  |
| F- 12/13/19 | Why was the Radical Republican plan for Reconstruction considered “radical”? |  | * Read “What Happened during Reconstruction (1865-1877)?” and complete timeline activity and vocabulary practice, and quick outline, p. 77-82. |  |
| M-12/16/19 | Why is Reconstruction sometimes called “the second civil war”? |  | Read, highlight and complete review pages in study notebook, p.88-89. Study for test |  |
| T- 12/17/19 -Review  W- 12/18/19 & TH-12/19/19 - Test | Review  Test  Were African-Americans in the South free during Reconstruction? |  | Read, highlight and complete review pages in study notebook. Study for test  **Test is on 12/18 & 19/19** |  |

**KEY UNIT VOCABULARY**

Sectionalism

Abolitionist movement

Emancipation

Antebellum

Seneca Falls

Women’s rights/suffrage

Temperance movement

Prison & asylum reform

Public education movement

Second Great Awakening

Missouri Compromise

Compromise of 1850

Fugitive Slave Law

Kansas-Nebraska Act

Bleeding Kansas

*Dred Scott v. Sandford*

Raid at Harper’s Ferry

Election of Abraham Lincoln

Emancipation Proclamation

Reconstruction Era

Radical Republicans

sharecropping

Reconstruction Amendments

equal protection of law

Jim Crow laws

Literacy test

Poll tax

Grandfather clause

Segregation

Second Middle Passage  
Family separation

Cotton gin