

**Aim:** What themes will we study during this unit?

**HW:** Complete pages 2-4 in new packet.

**Objective:** Do the benefits of innovation outweigh the costs? How is power gained, consolidated, maintained, and lost? How do ideas and beliefs shape our lives and the world around us? Establish a claim to answer the unit's anchor questions based on past experience and prior knowledge.

**Introduction**

Directions: Read the explanations below, then complete the prompts that follow.

In Unit 9.3: Classical Civilizations, you will encounter historical evidence related to three of the course anchor questions. In this unit introduction activity, you will explore these questions using your experience and knowledge of the world.

**Do the benefits of innovation outweigh the costs?**

An **innovation** is a change, a new method, or idea. People innovate everyday in their own lives and some innovations affect large numbers of people. Innovations often have an impact. Sometimes the effects are positive and sometimes they are negative.

Example of innovation: A smartphone application that makes it easier to find restaurants nearby.

Identify two innovations that you learned about in previous units.

- irrigation systems
- mud/clay bricks
- plumbing
- farming
- farming tools

**How is power gained, consolidated, maintained, and lost?**

**Power** is the ability to influence or control the behavior of people and it is a part of every human interaction. You can see the effects of power in your relationships with your family and friends, and in schools, sports, business, and government.

Example of power: When my uncle watches my brother and me, he has the power to tell us when to go to bed. My brother and I have the power to persuade our uncle to order us pizza because our uncle wants us to behave.

Identify a person/character that you know of with power (fictional or real). Describe the power that they have.

Eleven from Stranger Things  
 Julius Caesar - ruled Rome  
 The Flash - superhero who can save Central city.  
 Police Officers - enforce the law, catch criminals.

**How do ideas and beliefs shape our lives and the world around us?**

Our **ideas and beliefs** shape the way we look at the world. Ideas and beliefs can come from one's conclusions from observation, religion, parents, books, or friends.

Example of ideas and beliefs: When I was younger, my parents told me that roller coasters are dangerous and yesterday I saw a report about someone who fell out of one and died, so I don't ride them.

Identify a strong belief that you or someone you know has.

Eating meat hurts animals  
 → vegetarianism

**Anchor Question Analysis**

→ Directions: Using your examples from the introduction or examples that your classmates shared, respond to the prompts below.



Connect Cause and Effect

*Do the benefits of innovation outweigh the costs?*

Identify one innovation from the introduction activity:

smart phones

+



Categorize

In the space below identify three benefits of the innovation.

- Communicating w/ friends + family is easier.
- Locating places w/ GPS is easier.
- FUN GAMES!
- distracts from problems

-

In the space below identify three costs (or drawbacks) of the innovation.

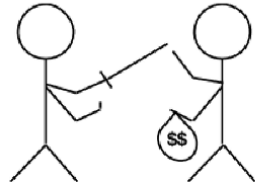
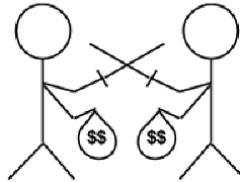
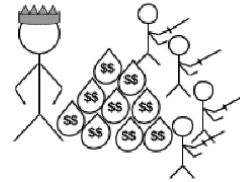
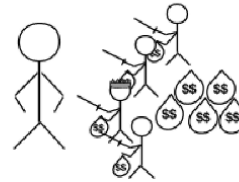
- Expensive
- Hackers
- Dangerous (texting while driving)
- distracts from studies

*How is power gained, consolidated, maintained, and lost?*



Identify a person that you know of who has power.: \_\_\_\_\_

Categorize

<p><b>GAIN</b></p>  <p><b>Gaining power</b> is the process of getting it and expanding it.</p> <p>How did/does the person gain his/her power?</p>	<p><b>CONSOLIDATE</b></p>  <p><b>Consolidating power</b> is the process of taking control from other people who also have power.</p> <p>How did/does the person consolidate his/her power?</p>	<p><b>MAINTAIN</b></p>  <p><b>Maintaining power</b> is the process of keeping one's power.</p> <p>How did/does the person maintain his/her power?</p>	<p><b>LOSE</b></p>  <p><b>Losing power</b> could be the result of one's own actions or a power grab from another group or individual.</p> <p>How did/will the person lose his/her power?</p>



Connect Cause  
and Effect

*How do ideas and beliefs shape our lives and the world around us?*

Identify three beliefs that you or someone  
you know has

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_



Identify one way each of the three beliefs  
you named affects/affected the actions of  
the person with that belief

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_