

**10/11/17 Aim:** What was the Neolithic Revolution? What were the effects of the Neolithic Revolution?

**Homework:** p. 31 in packet.

**Do Now:** p. 27 in packet.

A **turning point** in history is a time or an event in which a significant and lasting change occurs.

Turning point	When the turning point took place	What the effects of the turning point was
Example: Taking a singing class	4th grade	I realized I love singing and have practiced weekly ever since.

## What was the Neolithic Revolution?

→ Directions: Read and annotate the definition below and define the review terms on the left hand side. Then, read the words, definitions, and examine the images related to each of the vocabulary words below, then predict the effects of each innovation on Paleolithic people.

The **Neolithic Revolution** was a **turning point** in history that changed the way Paleolithic people lived their lives. **People shifted from hunting and gathering** for food to **agriculture**. **Instead of living as nomads**, **people settled down in permanent settlements**. The Neolithic Revolution led to the **first civilizations**.

Define turning point-



**big change!**

Define hunting and gathering-

**to kill animals for food; collect nuts, berries, and grains for food.**

Define agriculture-

**farming**

Innovation & Definition	Image	What effects might this innovation have had on Paleolithic people?
<p><b>agriculture-</b> farming</p>	 <p><small><a href="#">Agriculture in Vietnam with farmers.jpg</a> by Dennis Jarvis is published under the <a href="#">Creative Commons Attribution-Share Alike 2.0 Generic</a> license</small></p>	<p><b>They have to organize land. They have to store seeds + crops. Could get more food. Depend on water + the weather.</b></p>
<p><b>domestication-</b> the act of changing a wild plant or animal so it can be grown or raised by humans</p>	 <p><small><a href="#">Image</a> is courtesy of Public DomainPictures.net and is in the public domain</small></p>	<p><b>They don't to chase animals any more. They fence them in on the farm. They can be used for food or for work.</b></p>

**permanent settlements-** places where people live for long periods of time, possibly for their whole lives



[Laténium-maguette-village-laustre.jpg](#) by Laténium is published under the [Creative Commons Attribution-Share Alike 3.0 Unported](#) license

People stay put, don't move. Builders build homes - new jobs, like carpenters. Settlements grow into towns + then cities.

## The Neolithic Revolution



→ **Directions:** Watch the video entitled "[Human Prehistory 101 \(Part 3 of 3\): Agriculture Rocks Our World](#)" from [23andMe](#) and read through the infographic below and complete the activity that follows.

<https://www.youtube.com/watch?v=IVHD9wGlbho>



**WHY HUNT? WHY GATHER?** JOIN THE **NEOLITHIC REVOLUTION!**

How goes the **hunt**?  
Not so great. How's **gathering**?  
So-so.

Look! A **village!**  
I wonder what they do over there ...?

Excuse me. I couldn't help but **overhear**. Let me tell you about living the **Neolithic Way!**

First off – we don't just **look around** for our food ... we actually **grow** some of it ourselves, **where we live!**  
Gasp!

Plant and animal **domestication** is the **key**. We grow **edible plants** ourselves, right out of the **ground**, time after time!  
Yum!

**Animals**, too! We **control** their reproduction to select **desirable characteristics** and eliminate bad ones.  
Wow! How can we live the **Neolithic way**?

You can start by **joining us** in the village! **Leave your troubles behind!**  
\*Some hunting and gathering may be necessary to maintain dietary variety and avoid famine.

**Build permanent structures.**  
**Enjoy regular meals!**  
**Be civil!**  
**Settle down.**  
**Reshape your environment.**  
**Be sociable!**  
**Form complex societies.**

Special offer!  
Free booklets!  
**The Pleasures of Porridge**  
**Earn Your Animals' Respect**  
**How to Tell a Weed**

**Your KEYS to a BETTER LIFE!**

**Harness Plant Power!**

- Learn how the seeds you drop can become next fall's crop!
- Use seed selection to make future plants more productive and easier to harvest!
- Preserve and store surpluses for hard times!
- Invent new ways of preparing and cooking plant foods!

**Put Animals To Work For You!**

- Learn which species are slow and submissive!
- Use food and fences to keep them around!
- Influence their choice of mates!
- Breed the best and eat the rest!

Source: Mysteries of Çatalhöyük!, Science Museum of Minnesota, www.smm.org/catal (adapted) from the NYS Global History and Geography Regents Exam, January 2010.



The Neolithic Revolution was a turning point in which people changed from...

Connect Cause and Effect

describe how people lived before the Neolithic Revolution, during the Paleolithic Era

describe how people lived after the Neolithic Revolution, during the Neolithic Era



Compare

· hunted + gathered  
· nomads

...to...



· domesticated animals  
· stayed in permanent settlements  
· farming  
· towns, villages, cities grow

2. Based on the video and infographic, fill in the charts below with the advantages and disadvantages of hunting and gathering and agriculture.

Hunting and Gathering		Agriculture	
+	-	+	-
advantages	disadvantages	advantages	disadvantages
<ul style="list-style-type: none"> <li>- only have to work 3 days a week.</li> <li>- less work</li> </ul>	<ul style="list-style-type: none"> <li>- unreliable food supply.</li> <li>- dangerous</li> </ul>	<ul style="list-style-type: none"> <li>- can stay in place + one</li> <li>- more consistent food supply.</li> <li>- population increases.</li> <li>- towns, cities grow.</li> <li>- other jobs ↑.</li> </ul>	<ul style="list-style-type: none"> <li>- hard work</li> <li>- overuse soil</li> <li>- dependent on weather + water supply.</li> </ul>

3. If you were a Paleolithic person faced with the decision to switch from hunting and gathering to agriculture or to keep your nomadic ways, which would you choose? Why?



**SQ 10:** What was the Neolithic Revolution? What effects did it have?

→ **Directions:** Based on what you have learned, complete the task below.



1. Explain what the Neolithic Revolution was.

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Connect  
Cause and  
Effect

2. Identify at least three effects of the Neolithic Revolution in the graphic organizer below.

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